



Children and Young People Scrutiny Committee

Date: Wednesday, 9 September 2020

Time: 10.00 am

Venue: Virtual meeting at https://manchester.public-i.tv/core/portal/webcast_interactive/485327

Advice to the Public

The Local Authorities and Police and Crime Panels (Coronavirus) (Flexibility of Local Authority and Police and Crime Panel Meetings) (England and Wales) Regulations 2020

Under the provisions of these regulations the location where a meeting is held can include reference to more than one place including electronic, digital or virtual locations such as internet locations, web addresses or conference call telephone numbers.

To attend this meeting it can be watched live as a webcast. The recording of the webcast will also be available for viewing after the meeting has concluded.

Membership of the Children and Young People Scrutiny Committee

Councillors –

Sameem Ali, Alijah, Cooley, Hewitson, T Judge, Kilpatrick, Lovecy, McHale, Madeleine Monaghan, Reeves, Reid, Sadler, Stone (Chair) and Wilson

Co-opted Members -

Ms S Barnwell, Ms Z Derraz, Mr L Duffy, Ms J Fleet, Mrs J Miles, and Dr W Omara

Agenda

- 1. Urgent Business**
To consider any items which the Chair has agreed to have submitted as urgent.
- 2. Appeals**
To consider any appeals from the public against refusal to allow inspection of background documents and/or the inclusion of items in the confidential part of the agenda.
- 3. Interests**
To allow Members an opportunity to [a] declare any personal, prejudicial or disclosable pecuniary interests they might have in any items which appear on this agenda; and [b] record any items from which they are precluded from voting as a result of Council Tax/Council rent arrears; [c] the existence and nature of party whipping arrangements in respect of any item to be considered at this meeting. Members with a personal interest should declare that at the start of the item under consideration. If Members also have a prejudicial or disclosable pecuniary interest they must withdraw from the meeting during the consideration of the item.
- 4. Minutes** 7 - 12
To approve as a correct record the minutes of the meeting held on 22 July 2020.
- 5. COVID-19 Schools Update - to follow**
- 6. Working With Children and Young People and Their Families During COVID-19** 13 - 24
Presentation of the Deputy Director of Children's Services

This presentation provides an overview of how Children's Services is working with children and young people and their families during the COVID-19 pandemic.
- 7. Early Years Sector Update and the Response to COVID-19** 25 - 36
Report of the Director of Education

This report provides an update on how the Early Years sector has responded to the COVID-19 pandemic. In addition, the report gives an update on the key activities that have taken place to support the Early Years sector and plans to support providers moving forward in the Autumn term.
- 8. Overview Report** 37 - 44
Report of the Governance and Scrutiny Support Unit

This report provides the Committee with details of key decisions

that fall within the Committee's remit and an update on actions resulting from the Committee's recommendations. The report also includes the Committee's work programme, which the Committee is asked to amend as appropriate and agree.

Information about the Committee

Scrutiny Committees represent the interests of local people about important issues that affect them. They look at how the decisions, policies and services of the Council and other key public agencies impact on the city and its residents. Scrutiny Committees do not take decisions but can make recommendations to decisionmakers about how they are delivering the Our Manchester Strategy, an agreed vision for a better Manchester that is shared by public agencies across the city.

The Children and Young People Scrutiny Committee reviews the services provided by the Council and its partners for young people across the city including education, early years, school standards and valuing young people.

In addition to the elected members the Committee has seven co-opted member positions. These are:

- Representative of the Diocese of Manchester – Vacant
- Representative of the Diocese of Salford – Mrs Julie Miles
- Parent governor representative – Ms Samantha Barnwell
- Parent governor representative – Dr Walid Omara
- Parent governor representative – Ms Zainab Derraz
- Secondary sector teacher representative – Mr Liam Duffy
- Primary sector teacher representative – Ms Joanne Fleet
-

The co-opted members representing faith schools and parent governors are able to vote when the Committee deals with matters relating to education functions.

The Council wants to consult people as fully as possible before making decisions that affect them. Members of the public do not have a right to speak at meetings but may do so if invited by the Chair. If you have a special interest in an item on the agenda and want to speak, tell the Committee Officer, who will pass on your request to the Chair. Groups of people will usually be asked to nominate a spokesperson. The Council wants its meetings to be as open as possible but occasionally there will be some confidential business. Brief reasons for confidentiality will be shown on the agenda sheet.

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Agenda, reports and minutes of all Council Committees can be found on the Council's website www.manchester.gov.uk

Smoking is not allowed in Council buildings.

Joanne Roney OBE
Chief Executive
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Further Information

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This agenda was issued on **Tuesday, 1 September 2020** by the Governance and Scrutiny Support Unit, Manchester City Council, Level 3, Town Hall Extension (Lloyd Street Elevation), Manchester M60 2LA

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Children and Young People Scrutiny Committee

Minutes of the meeting held on 22 July 2020

This Scrutiny meeting was conducted via Zoom, in accordance with the provisions of the Local Authorities and Police and Crime Panels (Coronavirus) (Flexibility of Local Authority and Police and Crime Panel Meetings) (England and Wales) Regulations 2020.

Present:

Councillor Stone – in the Chair
Councillors Sameem Ali, Alijah, Cooley, Hewitson, T Judge, Kilpatrick, Lovecy, Madeleine Monaghan, Reeves, Reid and Sadler

Co-opted Voting Members:

Ms S Barnwell, Parent Governor Representative
Dr W Omara, Parent Governor Representative

Co-opted Non Voting Members:

Ms J Fleet, Primary Sector Teacher Representative
Mr L Duffy, Secondary Sector Teacher Representative

Also present:

Councillor Midgley, Mental Health Champion
Councillor Russell, Chair of the Resources and Governance Scrutiny Committee
Councillor M Sharif Mahamed, Assistant Executive Member for Children and Schools
Michael Devine, Manchester Health and Care Commissioning (MHCC)
Darren Parsonage, MHCC
Dr Paul Wallis, Manchester University Hospitals NHS Foundation Trust (MFT)
Maria Slater, MFT

Apologies:

Councillors McHale and Wilson

CYP/20/24 Councillor McHale

The Chair informed the meeting that Councillor McHale was ill and that the Committee sent him its best wishes for a speedy recovery.

CYP/20/25 Minutes

The Chair reported that, following the requests at the last meeting, an update on Newall Green High School had been circulated to all Members of the Committee and a letter had been sent to Marcus Rashford

Decision

To approve as a correct record the minutes of the meeting held on 24 June 2020.

CYP/20/26 Manchester's Transformation Plan for Children and Young People's Mental Health and Wellbeing

The Committee received a presentation of Michael Devine, Lead – Children and Young People, Manchester Health and Care Commissioning (MHCC) which provided an overview of the transformation plan for children and young people's mental health and wellbeing.

Representatives from the MHCC and Manchester University Hospitals NHS Foundation Trust (MFT) referred to the main points and themes within the presentation which included:

- The current situation, including access rates to children and young people's mental health services, waiting times and presenting issues and outcomes;
- Wider community children's mental health developments;
- The MHCC-commissioned grants programme to engage the Voluntary Community and Social Enterprise (VCSE) sector and schools in supporting the mental health and wellbeing of children and young people in Manchester; and
- M-thrive, the new delivery model of place-based care.

The Mental Health Champion shared her positive experiences of Child and Adolescent Mental Health Services (CAMHS) and how the service had continued to operate through the COVID-19 pandemic. She welcomed the M-thrive programme to improve mental health and wellbeing services for children and young people. She highlighted that most mental ill health issues started before the age of 25 and advised that, therefore, work to improve the mental health and wellbeing of children and young people would make a positive difference to their life chances, as well as preventing further costs later on. She asked what percentage of the budget for mental health and wellbeing was allocated to services for children and young people, which Darren Parsonage from MHCC said he would look into. She welcomed that waiting times were reducing and asked about the waiting time target. Maria Slater from MFT advised that the waiting time target was being reduced nationally to four weeks. In response to a concern raised by the Mental Health Champion about the transition from children's to adults' mental health services, Maria Slater advised that an 18 to 25-year-old offer was being looked into so that young people would not have to transition directly for children's to adults' services.

Some of the key points and themes that arose from the Committee's discussions were:

- That Catalyst, an organisation which provided mental health services to children and young people, had been producing a regular newsletter during the COVID-19 pandemic which included a lot of useful resources;
- That young people trying to directly access support online needed a more user-friendly digital front door to help them to access services;
- How this work fitted in with the work to become a trauma-informed city;
- What was being done to support young people presenting with gender dysphoria; and
- Support for young people leaving care.

Maria Slater agreed that a more youth-friendly digital front door was needed and advised that her service was currently working with a company to develop this. She informed the Committee that the online support offer had been increased during the pandemic and that CAMHS had worked with Education Services and third-sector organisations to provide a leaflet to schools on support available.

Dr Paul Wallis from MFT assured Members that a trauma-informed approach was being embedded in M-thrive, including training on Adverse Childhood Experiences (ACEs).

Darren Parsonage from MHCC reported that the support for young people leaving care had recently been increased to the age of 25 so those young people now had a contact point through their LAC (Looked After Children) Nurse for signposting and support. In relation to young people with gender dysphoria, he highlighted the funding which had been provided to the Proud Trust to carry out work in this area.

The Chair thanked the guests for their contribution. He noted the reference in the report to No Wrong Door and the Alonzi House Hub Mental Health Support, and commented that this was a good initiative which the Committee supported. He also noted the plans related to schools outlined in the presentation, including the plans for a Mental Health Lead in every school and college. He requested that school governors be included in this and that CAMHS and the support on offer be included on the agenda of a future Chair of Governors briefing.

Decision

To request that school governors be included in the plans for schools and that CAMHS and the support on offer be included on the agenda of a future Chair of Governors briefing.

CYP/20/27 A five-year workforce strategy to sustain and continually improve Children's Social Care Services

The Committee received a report of the Strategic Director of Children and Education Services which set out the strategic direction of the service and its workforce plan, including an approach to recruitment and retention for the next five years.

Officers referred to the main points and themes within the report which included:

- The five year strategy for recruiting and retaining qualified social workers;
- The introduction of financial incentives for social work staff;
- An update on the current recruitment campaign;
- Performance management; and
- Service redesign and development.

The Chair of the Resources and Governance Scrutiny Committee informed Members that her Committee's HR Subgroup had considered a report on this issue in October 2019. She commented that officers had previously not been in favour of offering retention bonuses and asked why a decision had since been made for social workers

to be offered financial incentives to stay with the Council. She also asked how the workforce strategy would fit in with the work on racial equality.

Some of the key points and themes that arose from the Committee's discussions were:

- The use of agency staff;
- Social work caseloads;
- How many social work staff were shielding and what impact was that having on the service; and
- Race equality in relation to the service's staff and children and young people.

The Deputy Director of Children's Services reported that there had been a significant reduction in the use of agency staff, which had included successfully recruiting a number of agency staff to become permanent Council employees. He advised that reducing the number of agency staff was beneficial from a financial perspective and in enabling the service to build a different culture. He informed Members that the strategy to retain social work staff was not just about financial incentives but about professional and organisational development and providing a career pathway. He reported that, as the pandemic had resulted in more home working, it had highlighted more longer-term opportunities for the service to use agile working and that this would be useful in recruiting and retaining social workers with caring responsibilities, particularly women.

The Strategic Director of Children and Education Services advised that the use of agency staff, staff retention and turnover would be used as measures of the strategy's success and he suggested that the Committee might want to receive a further report on the impact of the strategy in 12 months' time. He reported that the proposed retention payment was different from that which had been previously proposed as it was on a sliding scale of payback and linked to the service's ambitions.

The Deputy Director of Children's Services advised that the average caseload across the locality and permanence teams was 18 and that very few social work staff had a caseload of over 23, although he acknowledged the complexity of some of the work staff were dealing with. He reported that approximately 16 staff were shielding for medical reasons but advised that this was not impacting on the service's ability to carry out its responsibilities.

The Strategic Director of Children and Education Services reported that the service had a high proportion of staff from Black and Minority Ethnic (BAME) groups but that, at present, too few were in senior positions and that the service was working to address this. He suggested that Members might want to look at this issue in a further report, to either this Committee or the Resources and Governance Scrutiny Committee. The Chair commented that this would be discussed in the work programming session, which was taking place after the meeting. The Strategic Director of Children and Education Services informed Members that work was also taking place to address issues faced by BAME children and young people, for example, that that they were disproportionately likely to be in the criminal justice system.

Decision

To note the report and that this area of work would continue to be monitored through this Committee and the Resources and Governance Scrutiny Committee.

CYP/20/28 Children and Education Services Response to COVID-19

The Committee received a report of the Strategic Director of Children and Education Services which provided an update on the impact, progress and response of schools, children and education services to the presenting challenges of COVID-19; with a specific focus on the support being provided in respect of planning for the start of the new academic year in September 2020.

In relation to the aim of becoming a zero carbon city, the report stated that, as part of the preparation for the start of the academic year in September 2020, parents and carers were being encouraged to walk, use public transport and cycle to work; making use of and accessing schemes that supported such approaches.

Officers referred to the main points and themes within the report which included:

- Feedback and learning from schools as they had increased the number of pupils attending;
- Government guidance on school attendance from September 2020;
- Proposed approach for Manchester schools in September 2020;
- Challenges; and
- Children's Services.

The Assistant Executive Member for Children and Schools provided an overview of the impact of the pandemic on schools, children and families and how the Council and schools had responded. He advised that it was important to ensure that diverse communities across the city were aware of the guidelines on sending children back to school in September and that it was also important for schools to keep developing remote learning in order to be prepared for a possible second wave of infections.

Some of the key points and themes that arose from the Committee's discussions were:

- Whether there was any data on children and families not engaging with schools during lockdown;
- Whether the number of families choosing to home school might increase as a result of the lockdown period;
- Recognising the hard work of schools and the support the Council had provided to them during the pandemic;
- Concern about the additional financial costs for schools in responding to the pandemic; and
- How information about the full re-opening of schools from September could be best communicated to families.

The Director of Education informed the Committee that the Council did not have figures on families not engaging but that schools were doing welfare checks and

taking additional measures where necessary, including carrying out doorstep visits. She reported that schools had been informed how to access information and advice where there were serious concerns about a family. She informed Members that, where children were not on a school roll, for example because they had just moved into the area, welfare checks had been carried out by Council staff and, where requested, an education offer had been made available through One Education. She reported that digital access, particularly access to wifi and data, was one of the biggest challenges, although schools had been working hard to enable their pupils to access education, including delivering work packs to pupils who could not access them online. She informed Members that schools were being required to produce a business continuity plan by the end of September 2020 on how they would provide education continuity in case a group of pupils or the entire school had to remain at home due to an outbreak of COVID-19.

The Director of Education agreed that the number of families choosing Elective Home Education (EHE) might increase as some families had found that this approach had worked for them but that it needed to be made clear to them that this would not include the access to remote learning being provided by their school during lockdown. She also reported that the Council was working on a summer campaign on school attendance in advance of schools re-opening to all pupils in September. She advised Members that the Frequently Asked Questions document for parents, which was appended to the report, had been translated into a number of community languages. She reported that she would circulate these translated documents to the Committee Members and asked that these be shared as widely as possible.

Decision

To consider this further at the Committee's next meeting in September 2020.

CYP/20/29 Overview Report

A report of the Governance and Scrutiny Support Unit was submitted. The overview report contained key decisions within the Committee's remit, responses to previous recommendations and the Committee's work programme, which the Committee was asked to approve.

Decision

To note the report.

Our Manchester, Our Children

Working With Children and Young People and Their Families During COVID-19

*'Business as usual',
and working
differently when
needed...*



Our Practice in Manchester

Manchester Children's
& Education Services



Our Principles

Relationship Focused, Strength Based Practice

The basis for change lies within the child's family relationships and network. Relationship focused practice engages with existing networks to build resilience and capacity to resolve difficulties and end harmful behaviours. It is non-judgemental, respectful engagement that honours children's families and our own experiences, building on strengths and working together, with our partners, to develop empowered supportive and problem-solving networks.

We work together with children, residents and local services, and across public services like schools, health services, housing and the police, to do everything we can to build a safe, happy, healthy and successful future for Manchester's children and young people and their families.

Our Approach

Signs of Safety

+

Evidence Based & Knowledgeable

Signs of Safety has been adopted by Manchester City Council Children's Services as the overarching practice framework for all of its work with children and families. This purposeful and collaborative way of working recognises families strengths and expertise to develop their own solutions to promote the safety and wellbeing for children and young people. Applying a stance of critical inquiry, asking our best questions to gain detailed, behavioural information, with examples, not making assumptions, remembering every family functions in their own, individual environment.

Our work is informed and purposeful through the use of tools, complementary models, and research to evidence decision making and the most appropriate support and interventions.

Research

Child Impact
Chronology &
Genogram

Safe &
Together
model

Graded Care
Profile 2

Mindfulness

Family Group
Conferencing

Edge of
Care / MST

Residential
Care

Parenting
Programs

Our Behaviours

Intentional & Passionate

We Work Skilfully:

↳ Asking our best questions and taking time to listen to children, families, and partners to understand their stories.

We Work With:

↳ Children, families, our partners, communities and each other with a shared understanding.

We Work to Strengthen:

↳ Identifying, and building on what is working well. Being open, informed and responsive, validating strength and using healthy challenge.

We Work to Enable:

↳ Using our knowledge, professional curiosity, making the best of opportunities to promote impactful change.

Our Impact

Goals & Objectives

↳ Ensure children and families are safe, can aspire, succeed, live well and grow up healthy and happy.

↳ To build increased resilience within children and families, ensuring children have a voice and opportunities to contribute in their community.

↳ For all children to have the opportunity grow up having fun, opportunities to take part in leisure and culture activities, and having good social, emotional, and mental wellbeing.

↳ Provide stability for children to allow them to have healthy, meaningful and supportive relationships, with less children living away from their families.

Developed by: Stephen Brock, M.S.W., Social Work Consultant, 2019.

Using the Growth model, we have learned to adapt practice accordingly in best interests of children



3 Stages of Pandemic Response

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Response to pandemic and initial crisis management

Priority worries and concerns

New ways of working that did not impact on core of our work - ie visiting and safeguarding children;

Decrease in Demand for our services and worries regarding 'hidden harm';

Continuing child protection, children in need review and Court processes;

Protecting staff from harm and potential for transmission;

Organisational engagement and development - introduction of new mantra - *Stay Safe, Stay Connected, Stay Informed*

Organisational and Practice Response

Revised Home Visit Policy immediately to ensure no child went unseen, creation of risk registers and trackers

Local partnership meetings including housing, Health, Neighbourhoods, Schools and GMP;

Early switch to use of technology and remote reviews and remote Court Hearings;

Use of and continual supply of PPE, welfare resources and connectivity via remote access

Weekly bulletins with useful information resources to assist in unknown territory for all



Creative Responses in Practice

- *Creative use of technology - phone calls, video calls, whatsapp, tours of houses via video, doorstep visits if necessary*
- *Local partnerships working together to identify children at risk, including with schools, neighbourhoods, police, housing, voluntary agencies;*
- *Sharing practice/experience(s) via Greater Manchester networks*
- *Re-designing office spaces to be covid-safe and working to strict rota systems;*
- *Continuation of core business in relation to tracking, meetings*
- *Multiple sources of information and resources for Practitioners - google workspaces, online practice space (OPIM.ONLINE);*
- *Risk assessment flow charts, guidance and national best practice*
- *Locality teaching mornings sharing best practice examples continuing remotely*



Creative Responses in Practice

- *Packs made up for children to use in between visits to fulfill our direct work commitments to children;*
- *Reading stories and engaging children in the same way via video call;*
- *Greater use of the app Mind of My Own - where children tell us directly through the app;*
- *Meetings in outdoor spaces - both visits and family time (Contact);*
- *Supporting food parcel deliveries;*
- *Providing laptops and internet access to those most in need;*
- *Kooth & other emotional wellbeing support mechanisms promoted and used with our children and young people;*
- *Promotion of Local Offer - reaching out to parents and carers;*
- *Evidence informed by weekly performance and assurance reports matching performance of pre-pandemic in all areas including:
Visits, Plans, Assessments*



Quality Assurance and Performance

Contact/Referral has returned to pre-pandemic levels and has increased steadily since March/April due to robust partnership arrangements:

City-wide	April	July
Contacts	3142	4385
Referrals	433	688
Strategy Meetings	315	423

Performance and Quality Assurance has continued to maintain pre-pandemic levels.

July average in percentage

- CP Visits: 96%
- Our Children Visits: 99%
- CIN visits: 89%
- Assessments in timescale: 96%

Locality Leadership teams complete weekly assurance and performance reports. Team have devised additional dip-sampling and gatekeeping during pandemic period to assure quality of work, throughput and outcomes including the following areas:

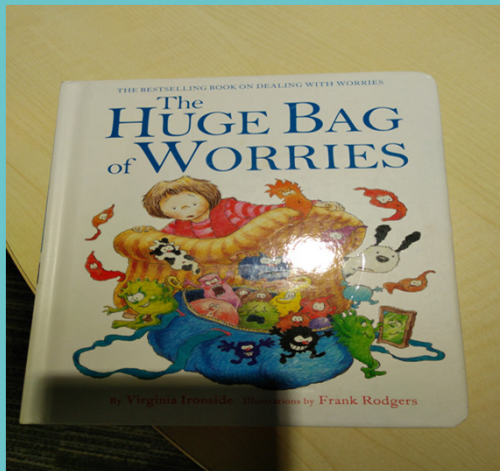
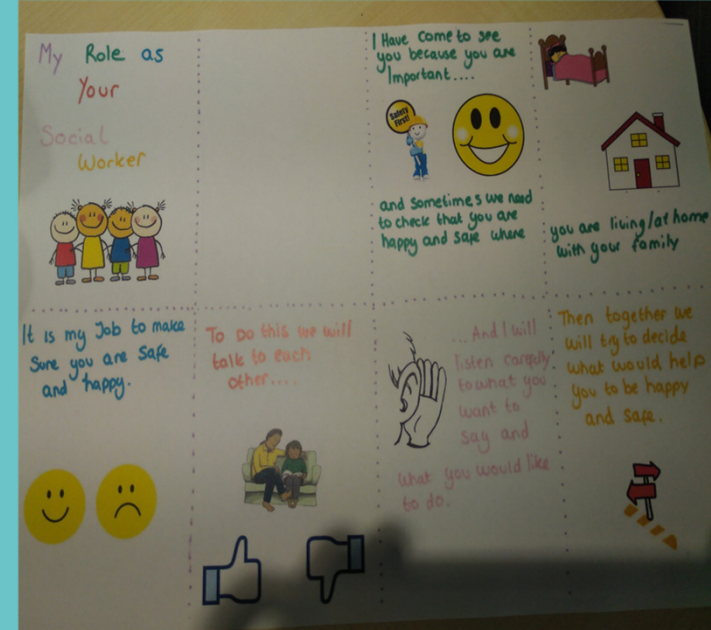
- Assessment, Core Groups, CIN Meetings and Plans; completed and ongoing, Court Evidence and Permanency Planning; Risk Registers

Our cycle of Quality Assurance Framework has continued uninterrupted including:

- Auditing
- Moderation
- Reporting on quality of case work;
- Close the Loop sessions;
- Learning and Teaching days in localities to develop staff



Creative ways we engage our children and families in Direct Work

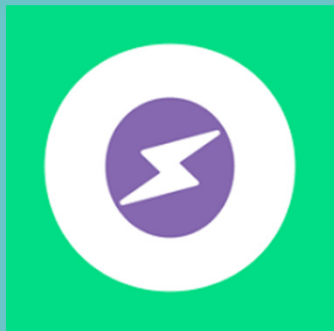


“What I'd like to be different - I wish Corona never came”

“My school/ college - I prefer being in school to being at home, I prefer being with friends and teachers than at home. I like being in school. Miss B is my favourite teacher in school.”

“My school/ college - Coming to school at first was weird because it would normally be full.”

“MY HOBBIES/ ACTIVITIES - I AM GOOD AT STAYING AT HOME BECAUSE OF COVID-19”



"My friends - Still seeing my friends in the lock down. Not seeing the whilst at (carers) house. I have a phone so we speak on there."

"My family - I would like to see my family more. I would like to see my dad more."



"Where I live - I am getting a new house tomorrow. We are in a hotel, Mummy and daddy are on the bottom bunk, I'm in the top bunk and Archie sleeps in the single bed."

"A PLACE I GO - WE COULD NOT GO ANYWHERE FOR EID."

"My family - I feel that before the virus, we could see each other a bit more. We try to speak on Facetime as much as we can, my nanna, grandad, dad, aunty and cousins."

"Something I achieved - I am happy about passing my IT creative Imedia GCSE I am also very happy about getting a work experience placement but because of the lockdown I don't know how it will work out."



Next Steps

- *Robust Preparation for September and children's return to school - Potential for increase in demand for services and preparedness for potential for further local restrictions;*
- *Flexible and adaptive safeguarding teams ensuring staffing is commensurate in our Advice and Guidance Hubs with Police colleagues;*
- *Contingency plans to flex with demand to ensure needs are met and staffing is right at all times to respond to community need;*
- *To ensure pre-existing relationships with schools help prepare for children's return;*
- *Continuing to develop and foster the culture of a valued and committed social work staff group as Covid restrictions continue;*
- *Advanced talks with Health to have a co-located mental health professional in our Advice and Guidance Service to hold live conversations about emotional health of children;*
- *Increased GMP presence in Advice and Guidance hubs to reflect potential for greater demand and need for strategy meetings and joint decision making;*
- *Not 'standing still' - progressing as a service to deliver better services*



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**Manchester City Council
Report for Information**

Report to: Children and Young People Scrutiny Committee – 9 September 2020

Subject: Early Years sector update and the response to Covid-19

Report of: Director of Education

Summary

This report provides an update on how the Early Years sector has responded to Covid-19 pandemic. In addition, the report gives an update on the key activities that have taken place to support the Early Years sector and plans to support providers moving forward in the Autumn term.

Recommendations

Committee members are asked to note the next steps including the continuing support settings and children centres will need for recovering planning, for the resumption of their core offer including their targeted offer and the need to work closely with children centres, schools and settings to support the transition back into educational settings for children who have not attended.

Members are also asked to note the financial support offered to providers across the city and to have awareness of the vulnerabilities around financial sustainability. In addition members are asked to note the changes to the Early Years Foundation Stage Profile from September 2021.

Wards Affected: All wards are affected

Environmental Impact Assessment - the impact of the issues addressed in this report on achieving the zero-carbon target for the city

Education about the environment starts in the Early Years and a high quality Early Years sector supports this agenda. In addition the buildings review of the Tendered Day Care Sites will enable the sites to have greater energy rating efficiency.

Our Manchester Strategy outcomes	Summary of how this report aligns to the OMS
A thriving and sustainable city: supporting a diverse and distinctive economy that creates jobs and opportunities	The continuing improvement to the city's early years sector will continue to create opportunities for employment in settings and those businesses which are involved in the supply of goods and services.

A highly skilled city: world class and home grown talent sustaining the city's economic success	A sufficiency of high quality early years education provision will provide future generations with the skills and behaviours to benefit from the City's economic success.
A progressive and equitable city: making a positive contribution by unlocking the potential of our communities	The Early Years sector produces creative environments in which the diversity and talent of Manchester's children is celebrated. Children are supported and encouraged to achieve their aspirations and maximise their potential.
A liveable and low carbon city: a destination of choice to live, visit, work	The development of high quality early years with high outcomes making Manchester a more attractive city to live and work
A connected city: world class infrastructure and connectivity to drive growth	A development of a well-connected system between schools and early years to allow a smoother transition for our young people

Contact Officers:

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Background documents (available for public inspection):

None

1.0 Introduction

- 1.1 During the Covid-19 pandemic Manchester's early years (EY) sector has been essential in making sufficient childcare provision available for children of key workers and vulnerable children. This report sets out the provision that has remained in place since the end of March; the challenges the early years sector has faced; support offered from Manchester City Council to support the sector and how the early years sector has increased the sufficiency on offer across the city since the 1st June, with a clear focus on having the provision needed for September.
- 1.2 This report will outline the support which will continue into the new academic year; the challenges for the new academic year including the substantial change to the Early Years Foundation Stage Framework (EYFSP) and the conclusion of the review of Manchester's tendered day care provision in Sure Start Children's Centres.
- 1.3 Prior to the Coronavirus pandemic, Manchester had 157 group childcare registered early years settings across the City, of which 134 were early years settings and 23 were Out of School and holiday care settings on the Early Years Register. In total these settings provided 9371 childcare places in addition to the 2631 places provided by the City's 413 childminders. Over recent years there has been significant improvements in the quality of early years provision in the City with 97% of settings and 87% of childminders judged to be good or better by OFSTED. In Spring 2020, 6701 three year olds and 2494 two year olds accessed a free entitlement to early learning place.

2.0 Response and financial support to the early years sector during Covid-19

- 2.1 Following the Government's decision to introduce a lockdown in response to the Coronavirus pandemic, the Early Years private, voluntary and independent sector worked collaboratively with Manchester City Council to ensure that day care was available for key workers and vulnerable children. In March, 30 Manchester settings remained open in addition to around 40 childminders, offering essential childcare to on average 330 key workers and vulnerable children every day which helped to maintain childcare sufficiency. The number of open settings increased to 70 at the start of June, along with 90 childminders, offering essential childcare for 1000 children. Currently, there are 78 settings and 159 childminders open, with a total of 2265 children attending each day on average. Based upon current assessments of the market, it is anticipated that by September all but 5 settings will be open. It is more difficult to predict the impact upon childminders. However, the vast majority report that they intend to be open in September. Just under 50% closed during the lockdown period and many have chosen to remain closed over the summer holiday period.
- 2.2 During lockdown it became clear that there were several challenges to the financial sustainability of the PVI sector and concerns were raised about the potential long term impact nursery closures could have on residents.

- 2.3 In response the Government made a commitment to provide Free Early Education Entitlement (FEEE) funding to day care settings whether they were open or closed throughout the summer term. However this funding entitlement did not allow for daycare providers who remained open and helpfully responded to the demands from key workers and vulnerable children who needed places due to their setting being closed. There were approximately 60 children who moved to a new setting due to the closure of their original setting.
- 2.4 The settings which remained open were also faced with a range of further challenges including the furloughing of staff; supply of essential items including PPE; staff self-isolating; enhanced cleaning and other health and safety measures and loss of income, particularly for settings which usually rely upon private fee paying families.
- 2.5 Manchester City Council ensured that settings who remained open and were providing for additional children entitled to 2, 3 & 4 year old or 30 hour funding were allowed to claim this funding, whether or not a claim has been made by another closed setting. This process created a double funding model, however this was necessary to support key worker and vulnerable children across the city to have access to nursery provision . It is estimated that the cost of double funding of the free entitlement over the summer term was £82K, a further six weeks in the autumn term would take the cost up to £120K.
- 2.6 Nurseries registered as business rates payers received a Covid-19 business rates relief for the financial year 2020/2021 and nurseries eligible for Small Business Rate Relief may also have been eligible for a grant. Currently around a third of nurseries in Manchester stand to benefit from the grant, and a significant amount of work took place with the City's Business Rates team to identify where nurseries qualified.
- 2.7 In addition to the business rates relief, there was still concern that some providers would miss out. Consequently, MCC established a grant scheme for day-care settings not listed as the billable entity and therefore not entitled to Small Business Rates Relief to mitigate any financial pressures which they would not be able to meet. This small hardship grant was made available to settings who met a certain criteria. The grant applied to Quarter 1 of Financial Year 20/21 and was intended to alleviate the pressure of business rates contributions where the setting did not qualify for Small Business Rates Relief and Small Business Grants Fund.
- 2.8 Manchester City Council (MCC) has also given nurseries that occupy an MCC tendered site a 3 month rental holiday to support them through the current financial challenges.
- 2.9 As we move into the autumn term, the government has now released guidance around finance support for the Early Years sector. Funding for both the private, voluntary and independent and schools sector in relation to Early Years funding will be based on autumn 2019 figures as minimum. Early Years providers will still submit actual numbers in October in the usual way but will

receive funding based on autumn 2019 numbers or autumn 2020 – whichever is highest.

- 2.10 The autumn funding commitment does not include private fee paying families and it is still unclear whether the number of private fee paying families will return to pre-covid-19 levels. A series of virtual meetings with different areas of the Early Years sector have been initiated with more planned for September to ensure sufficiency across the city. The DFE system for monitoring attendance twice weekly will continue, allowing analysis to see whether attendance returns to pre-lockdown levels.

3.0 Quality Assurance support for early years sector during the Covid-19 pandemic

- 3.1 Throughout the Covid-19 pandemic the Early Years Quality Assurance team have offered support to owners, managers and childminders operating in the Early Years sector to make sure they understand the changing government guidance specific to the sector.
- 3.2 Providers have received weekly emails identifying the specific DFE guidance and other information including template risk assessments for the work place and for use with employees developed by the Councils' Health and Safety team. All open settings also received an allocation of PPE for emergency use from the locality hubs.
- 3.3 Officers have offered advice on how environments could be adapted to meet new requirements and have made sure providers have the right staffing ratios given the challenges they have faced. Officers have also ensured providers have met their statutory duty in relation to Paediatric First Aid and Designated Safeguarding Lead.
- 3.4 The childminder pre-registration course was moved to a virtual delivery model to make sure childminders involved would be able to finish the course in time for September.
- 3.5 Early on during the lockdown period, a brokerage system working with the contact centre and children's social care was established to secure nurseries places that were required for key worker and vulnerable children. Through this process approximately 60 places were found for priority children.
- 3.6 A frequently asked questions document for the Early Years sector was distributed. There were also opportunities for all provider types to attend a virtual forum to allow feedback and allow for dialogue between providers that would normally be available through locality forums in person.

3.7 Transition to primary school

- 3.7.1 A clear communication process between practitioners and schools was developed in a virtual manner to allow regular contact between schools and settings.

- 3.7.2 A transition passport for individual children, alongside the Getting Ready to Learn leaflet was sent to all schools to support preparation for September. Positive feedback has been received from both the Early Years sector and schools in relation to the value of the transition passport.
- 3.7.3 Regular contact between families and Early Years providers have remained throughout the lockdown period, even if the setting has been closed. For example, families have received regular text messages; video conferencing for key groups; story telling sessions through their website; shopping for vulnerable families; home learning materials to be collected or delivered to the doorstep; delivery of Easter eggs and videos of learning walks to show the changes that have been made to their early years environment to support families and children being more prepared to return to their setting.

3.8 SEND/vulnerable children

- 3.8.1 A close working relationship between the Early Years Quality Assurance team, Rodney House Outreach Service, Early Years Service and the statutory assessment teams has enabled tracking of all children in the Early Years with an Education Health and Care Plan (EHCP) transitioning to school in September 2020. This process supported a clear transition plan for each child with the receiving school, and included settings that were both open and closed. This process led to 63 children with an EHCP being identified as requiring support with their transition and support offered to children and families to make sure reasonable endeavours were in place to meet the provision specified in their EHCP.
- 3.8.2 In relation to safeguarding, the Early Years Quality Assurance team also made contact with all providers to support the transition of any child involved with social care to ensure a plan was in place. Any specific concerns during this process were identified and escalated.

3.9 Support from Sure Start Children's Centres

- 3.9.1 Towards the end of March as a result of the pandemic Early Years Sure Start services undertook a review to identify key services that could be delivered safely. The review led to the majority of Manchester's Sure Start Children's Centres remaining open throughout lockdown, to facilitate the delivery of essential services such as Antenatal Clinics, Food Clubs and Food Banks. In addition, during this initial lockdown period Early Years Outreach Workers provided a wide variety of support to families including information advice and guidance on issues such as housing, debt, domestic abuse, and parenting support, along with activity ideas for families to do with the children at home. Early Years commissioned CAPs and Speech and Language Therapy Services services also maintained contact and offered support, mainly by telephone, to children and families who were accessing their services at the point of the lockdown.

Work has also been undertaken by the service's commissioned partners to adapt their approach to the assessment of need and delivery of appropriate interventions. This has resulted in the development of a flexible model of approaches including virtual sessions, socially distanced face to face and small group contacts as well as telephone and helpline support.

To support the learning and development needs of vulnerable two year olds, entitled to 15 hours Early Years provision, Manchester Children Centres have developed a program which targeted two year olds who were attending a setting from January 2020, most of whom will be nursery age from September 2020, and those children who were entitled to a place from April 2020 but were unable to take up their entitlement due to setting closures or parental choice during the Covid-19 Pandemic.

3.9.2 The project has run over the summer and involved Early Years outreach workers working closely with the Early Years Quality Assurance Team and settings to initially make contact with parents and to maintain this contact and the engagement of parents throughout the project. Sure Start Children's Centres have then continued to provide support to families and vulnerable two year olds, supporting parents with creating a positive home learning environment so that children continue to thrive and develop.

3.9.3 The project provided families with a pack of resources to promote early year's key skills in the prime areas of Communication and Language and Literacy, development of characteristics of effective learning, supporting Positive Wellbeing and Mental Health for two year olds. Pre and post project assessment questions were devised to facilitate the monitoring of children's progress pre and post project.

3.9.4 In addition to the targeted programme of work for two year olds, Early Years Outreach Workers also targeted families with three year olds with the gifting of a resource pack to support their transition into Nursery. The service has carried out both staff and building risk assessments and appropriate health and safety measures have been put in place to ensure all buildings are COVID safe.

3.9.5 Currently the service is working with its wider partners who have also adapted their approaches to service delivery with a view to build on the current offer of services and activities with a wider range being on offer from September onwards.

3.10 Support for the early year sector in the autumn term 2020

3.10.1 As we move into the autumn term, providers will still need a substantial level of support as the number of children returning to the sector increases. The Early Years team have already agreed more virtual forums for each type of provider.

- 3.10.2 Early years providers will also be able to attend a webinar with Public Health England in September. The purpose of this is to establish how the track and trace system works and the implications for early years providers.
- 3.10.3 Quality Assurance visits to support providers for OFSTED readiness will be reinstated in the Autumn term with the view that inspections will recommence from January 2021. There will also be more bespoke support for any providers that are currently not graded as a good provision, as the expectation is OFSTED will visit these settings in the autumn term.
- 3.10.4 More significantly, as the system becomes more settled and children have returned to their settings, a significant amount of support and training will be needed to support early years providers with new Early Years Foundation Stage framework

4.0 Changes to the Early Years Foundation Stage Framework

- 4.1 The Early Years Foundation Stage (EYFS) statutory framework is mandatory for all Early Years settings, including maintained schools, non-maintained schools, independent schools, all nurseries and childminders on the early years register, and all childminders registered with an early years childminder agency. It sets the standards that schools and early years providers must meet to ensure that children are taught and develop well, and are kept healthy and safe from birth to age 5. The EYFS learning and development and the EYFS profile requirements have been dis-applied for the duration of the Covid-19 outbreak.
- 4.2 Last October, the Government launched a consultation on reforms to the Early Years Foundation Stage (EYFS). The following changes have been made to the main learning areas and will be introduced from September 2021:
- Communication and language will remain
 - Personal Social and Emotional Development (PSED) will include additional information on self-care and healthy eating
 - Physical Development will be strengthened to include a greater focus on development from birth to reception and on the link between grosso and fine motor skills
 - Literacy will include a stronger emphasis on pre-reception literacy learning, and the link between language comprehension and later reading and writing
 - Mathematics will include a greater detail on the importance of shapes, spatial reasoning and measure as part of early maths learning, and how children can foster a love of maths
 - Understanding the World will include wider experiences for children
 - Expressive Arts and Design will include a wider variety of ways children can develop their creative skills.

Safeguarding and Welfare - Promotion of oral health

- 4.3 Evidence published by Public Health England suggests that more than 1 in 5 children age 5 have experienced tooth decay with one or more teeth being extracted or filled. The promotion of good oral health in the early years can help reduce the incidences of tooth decay and hospital admissions. While the EYFS framework currently requires providers to promote the good health of children attending the setting, it does not explicitly specify that this also includes oral health.
- 4.4 This new requirement is now included within the new EYFS framework, specific to dental health. It will be for individual settings and schools to determine how this requirement is met. In addition, practitioners and teachers will not be required to assess this.

Assessment and moderation

- 4.5 The purpose of the Early Years Foundation Stage Profile (EYFSP) is to form a professional dialogue between reception and year 1 teachers about an individual child and to inform parents about their child's development. The statutory duty for Local Authorities to externally moderate the Early Years Foundation Stage Profile (EYFSP) in 25% of schools each year has been removed. Therefore the the EYFSP will no longer be used as an accountability measure for schools or for teachers and will not be used as a baseline for progress measures.
- 4.6 Schools will still be required to submit Early Years Foundation Stage Profile (EYFSP) data to their Local Authority and this will still be collected nationally.

Impact of the reforms for Manchester City Council

- 4.7 Education programmes - Manchester has maintained a stubborn gap in the performance of 5 year olds in the prime learning goals specific to numeracy and literacy. The changes to the educational programmes poses a significant challenge for Manchester. In literacy, the focus on comprehension and children's understanding of what they are reading introduces a new challenge for the early year's sector. Clear training and development for Early Years professionals in the next academic year is essential to ensure staff are able to support children to develop this skill. The change in numeracy to have a key focus on fostering a love of maths will also be a challenge. In a similar way to literacy, a key focus in the next academic year will be to support staff to consider ways they can ensure children foster a love of maths and strategies to develop children's deeper understanding of shape, spatial reasoning and measure.
- 4.8 Assessment - The removal of the LA statutory moderation of Early Years Foundation Stage Profile (EYFSP) poses a significant challenge, as the data returned to the Local Authority for the 17 Early learning Goals (ELG) generates the school and Local Authority figure for children's good level of

development (GLD). As this process will no longer be moderated, the validity of the measure is open to interpretation.

5.0 Review of day care provision in Sure Start Children's centres

- 5.1 In 2012, the Council began to withdraw from the direct provision of day-care services moving to a new model, where the Council acted as a commissioner of day-care services. Following a competitive tender process the Council entered into daycare contract and lease arrangements on 37 vacant daycare sites across the City from 2013. Applicants were invited to submit their preferred lease term, rental to be paid and proposed capital investment into the building. All leases included a full repair and maintenance responsibility.
- 5.2 Since 2015, 19 daycare provider leases have been surrendered as a result of spiralling building maintenance costs, increased staff and utility costs, increases in business rates, increased competition particularly with schools offering places to younger children, the funding rate for 2 and 3 & 4 year old places being insufficient and the limited opportunity to income generate on private places following the introduction of 30 hours free childcare.
- 5.3 At the beginning of January a process of reviewing the current condition of 34 Sure Start Children's Centres commenced. This was to ascertain the current condition of the early years buildings based on a significant number of providers giving notice due to the financial challenges faced at tendered day care sites.
- 5.4 Alongside this, a piece of work has commenced to review lease arrangements, procurement processes, management of the estate and sufficiency assessments in the locality to establish if the current arrangements allow daycare providers to operate a sustainable business model for each site.
- 5.5 During the last 12 months 6 tendered day care sites have given notice to MCC. The maintenance of these sites and loss of rental income is of significance to Manchester City Council. Moving forward the need for tendered day care provision will be judged more on the need in the area.
- 5.6 The site survey work was paused in the middle of March due to the Covid-19 pandemic. The survey work recommenced in July and it is expected all site surveys will be completed by mid September with the review being completed by October. This will outline the options available to allow tendered day care provision to be more sustainable in the long term and reduce the number of sites where notice has been given.

6.0 Conclusion

- 6.1 Manchester City Council has seen improving quality in the Early Years sector for a number of years and has worked to ensure sufficiency across the city. Local Authority officers have continued to provide regular support to the sector to ensure there was sufficiency of quality child care provision throughout the Covid-19 pandemic. Officers are working closely with the sector to support the

children transitioning back into settings including vulnerable children and those with identified Special Educational Needs and Disabilities.

- 6.2 There have been challenges in recent years in regard to the financial sustainability of the Early years sector and the Covid-19 crisis has increased these pressures. The long term financial viability of many settings will be determined on whether attendance at settings return to pre-covid levels.

7.0 Next Steps

- To continue to closely monitor the financial impact of Covid -19 crisis on the Early Years sector.
- To establish a Strategic Steering Group with the Director of Education, key stakeholders and Early Years providers.
- To review the support and challenge offered to providers across the city to ensure they have the relevant knowledge and are aware of frequent guidance changes to ensure that the quality of child care provision in Manchester is retained,
- To work closely with schools and settings to support the transition back into educational settings for children who have not attended.
- To work closely with schools and settings to prepare for changes to the Early Years Foundation Stage Profile from September 2021
- To continue to survey the tendered day care site condition, review and produce a report on the findings.
- Consider the financial support offered to providers across the city
- To continue to work with EY settings and Children Centres on recovery planning in light of the implications of the covid crisis and support increased take up of our core offer
- Early Years service to continue working with its wider partners who have also adapted their approaches to service delivery to build on the current sure start offer of services and activities with a wider range being on offer from September onwards.
- Target children who are not in any setting with interventions to support school readiness and actively target all eligible children to help increase the uptake of the 2 yr old offer
- Children centres to work with schools in a targeted way to identify families and children who would benefit from WellComm and REAL will support the development of communication language , and literacy skills.

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**Manchester City Council
Report for Information**

Report to: Children and Young People Scrutiny Committee – 9 September 2020

Subject: Overview Report

Report of: Governance and Scrutiny Support Unit

Summary

This report provides the following information:

- Recommendations Monitor
- Key Decisions
- Items for information
- Work Programme

Recommendation

The Committee is invited to discuss the information provided and agree any changes to the work programme that are necessary.

Contact Officer:

Name: Rachel McKeon
Position: Scrutiny Support Officer
Tel: 0161 234 4997
Email: rachel.mckeon@manchester.gov.uk

Wards Affected: All

Background Documents (available for public inspection):

None

1. Monitoring Previous Recommendations

This section of the report contains recommendations made by the Committee, responses to them, if they will be implemented, and if it will be, how this will be done.

Date	Item	Recommendation	Action	Contact Officer
8 January 2019	CYP/19/05 Youth and Play Services	To request the needs analysis ranking information for the 32 wards in Manchester.	A response to this recommendation has been requested and will be circulated to Members by email.	Amanda Corcoran, Director of Education
9 October 2019	CYP/19/39 Skills for Life	To request that the Council work to ensure that, as far as possible, all settings are involved in Skills for Life, including independent schools, and that officers look into how Skills for Life could be incorporated into the contracts when Our Children are placed in non-Council-owned residential settings.	A response to this recommendation will be reported back to the Committee via the Overview report.	Amanda Corcoran, Director of Education
6 November 2019	CYP/19/46 Ghyll Head Outdoor Education Centre	To recommend that officers look into how Ghyll Head could be used by families whose children are on the edge of care.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Neil Fairlamb, Strategic Lead (Parks, Leisure, Events and Youth)
6 November 2019	CYP/19/46 Ghyll Head Outdoor Education Centre	To request that consideration be given as to how Members and the Friends of Ghyll Head can be engaged in the work of the Stakeholder Board.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Neil Fairlamb, Strategic Lead (Parks, Leisure, Events and Youth)
6 November	CYP/19/47 Youth Strategy	To request demographic information on the young	A response to this recommendation has been requested and will be reported	Neil Fairlamb, Strategic Lead

2019	and Engagement	people accessing youth services, particularly the youth hubs, including by ward.	back to the Committee via the Overview report.	(Parks, Leisure, Events and Youth)
6 November 2019	CYP/19/48 Youth and Play Services - Young Manchester	To request that clear information on the availability of toilet facilities, for example, in park cafes, be included on signage in parks.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Neil Fairlamb, Strategic Lead (Parks, Leisure, Events and Youth)
5 February 2020	CYP/20/11 The Council's Updated Financial Strategy and Budget reports 2020/21	To request a short note in a future Overview Report on the tendering process for the Educational Psychology service.	A response to this recommendation will be reported back to the Committee via the Overview report.	Amanda Corcoran, Director of Education
4 March 2020	CYP/20/16 Improving Children's Outcomes Through Collaboration and Working in Partnership in a Locality	To request further information on how the Manchester University NHS Foundation Trust is dealing with smoking around its hospital sites and to note that the Executive Member for Children and Schools will circulate a briefing note on work that is already taking place to address smoking in pregnancy.	A response to this recommendation will be reported back to the Committee via the Overview report.	Paul Marshall, Strategic Director of Children and Education Services
24 June 2020	CYP/20/20 Minutes	To request that an update on the work to address the issues arising from the decision to close Newall Green High School, including progress in finding new school places for	A response to this recommendation was circulated to Members by email on 20 July 2020.	Amanda Corcoran, Director of Education

		the affected pupils, be circulated to Committee Members.		
24 June 2020	CYP/20/21 Children and Education Services response to COVID-19	To write to Marcus Rashford to thank him for using his platform to campaign for eligible families to receive Free School Meal vouchers over the summer holidays.	This recommendation has been completed.	Rachel McKeon, Scrutiny Support Officer
22 July 2020	CYP/20/26 Manchester's Transformation Plan for Children and Young People's Mental Health and Wellbeing	To request that school governors be included in the plans for schools and that CAMHS and the support on offer be included on the agenda of a future Chair of Governors briefing.	A response to this recommendation will be reported back to the Committee via the Overview report.	Amanda Corcoran, Director of Education

2. Key Decisions

The Council is required to publish details of key decisions that will be taken at least 28 days before the decision is due to be taken. Details of key decisions that are due to be taken are published on a monthly basis in the Register of Key Decisions.

A key decision, as defined in the Council's Constitution is an executive decision, which is likely:

- To result in the Council incurring expenditure which is, or the making of savings which are, significant having regard to the Council's budget for the service or function to which the decision relates, or
- To be significant in terms of its effects on communities living or working in an area comprising two or more wards in the area of the city.

The Council Constitution defines 'significant' as being expenditure or savings (including the loss of income or capital receipts) in excess of £500k, providing that is not more than 10% of the gross operating expenditure for any budget heading in the in the Council's Revenue Budget Book, and subject to other defined exceptions.

An extract of the most recent Register of Key Decisions, published on **20 August 2020** containing details of the decisions under the Committee's remit is included below. This is to keep members informed of what decisions are being taken and, where appropriate, include in the work programme of the Committee.

Register of Key Decisions:

Subject / Decision	Decision Maker	Decision Due Date	Consultation	Background documents	Officer Contact
<p>Capital Investment in schools Ref: 2016/02/01D</p> <p>The approval of capital expenditure in relation to the creation of school places through new builds or expansions.</p>	<p>City Treasurer (Deputy Chief Executive)</p>	<p>Not before 1st Mar 2019</p>		<p>Business Case</p>	<p>Amanda Corcoran, Director of Education a.corcoran@manchester.gov.uk</p>
<p>EBN Special Educational Needs and Disability (SEND) Programme Additional Costs (2020/07/27B)</p> <p>The approval of capital expenditure to cover the anticipated cost increases due to the COVID-19 pandemic on the programme to deliver three projects to expand provisions for children with special educational needs at Roundwood Road, Camberwell Park, and North</p>	<p>City Treasurer (Deputy Chief Executive)</p>	<p>Not before 25th Aug 2020</p>		<p>Checkpoint 4 Business Case</p>	<p>Amanda Corcoran, Director of Education a.corcoran@manchester.gov.uk</p>

Subject / Decision	Decision Maker	Decision Due Date	Consultation	Background documents	Officer Contact
Hulme schools					
<p>Young Manchester Funding (2019/12/06A)</p> <p>To finalise the contract value for the continuation of funding to Young Manchester</p>	City Treasurer (Deputy Chief Executive)	Not before 4th Jan 2020		Manchester Youth Offer Strategy	Lisa Harvey Nebil lisa.harvey-nebil@manchester.gov.uk
<p>Youth Offer Strategy (2019/12/11B)</p> <p>To agree a Youth Offer Strategy for the next 3 years and complete the production of the strategy document</p>	Strategic Director (Neighbourhoods)	13 Jan 2020		Manchester Youth Offer Strategy	
<p>Future model of care for Lyndene Children's Home (2020/07/24C)</p> <p>To agree a new model of residential, short breaks and edge of care support care at Lyndene Children's home.</p>	Strategic Director - Children and Education Services	Not before 22nd Aug 2020		Report and Recommendation	Sarah Austin sarah.austin@manchester.gov.uk
<p>Contract for the Provision of Children's Residential Care Services in Manchester (2020/07/24D)</p> <p>The appointment of a Care Provider to deliver Children's</p>	Strategic Director - Children and Education Services	Not before 22nd Aug 2020		Report and Recommendation	Sarah Austin sarah.austin@manchester.gov.uk

Subject / Decision	Decision Maker	Decision Due Date	Consultation	Background documents	Officer Contact
Residential Care Services in Manchester following a tender exercise.					
<p>Q20347 Consultant for EYES data Migration. 2019/04/25A</p> <p>Contract is to support Manchester City Council with the migration of their Education Management System away from Capita One towards the Liquidlogic EYES solution.</p>	City Treasurer (Deputy Chief Executive)	Not before 1st Jun 2019		Report and Recommendation	Jon Nickson j.nickson@manchester.gov.uk

**Children and Young People Scrutiny Committee
Work Programme – September 2020**

Wednesday 9 September 2020, 10.00am (Report deadline Thursday 27 August 2020)				
Item	Purpose	Executive Member	Strategic Director / Lead Officer	Comments
COVID-19 Schools Update	To receive an update report on the re-opening of schools to all year groups in September 2020. Also to include information on remote learning and digital access.	Councillor Bridges	Amanda Corcoran/ Isobel Booter	
Working With Children and Young People and Their Families During COVID-19	To receive a presentation on how Children's Services is working with children and young people and their families during the COVID-19 pandemic.	Councillor Bridges	Paul Marshall/Sean McKendrick	
Early Years	To receive an update report on the Early Years sector, including the impact of COVID-19.	Councillor Bridges	Amanda Corcoran/ Isobel Booter	
Overview Report	The monthly report includes the recommendations monitor, relevant key decisions, the Committee's work programme and any items for information.		Rachel McKeon	